

Admissions Policy

Admissions Criteria

The Corner School aims to succeed to support where other schools have been unable to, with the very same pupils. We will consider admission for young people:

- with social, emotional, attachment and mental health difficulties
- who need nurturing and have low self-esteem
- with learning difficulties
- who display challenging behaviour
- who have attention and concentration difficulties
- who have speech and language difficulties
- who have sensory difficulties
- who have literacy and numeracy difficulties
- who have been excluded from mainstream education
- who need 1:1 staff support

Many pupils will have EHCPs, although we will consider taking pupils who are displaying Social, Emotional and Mental Health needs – but who do not have a formal diagnosis.

We provide significant therapeutic support to our students, as per our multi-disciplinary approach (see separate document for further information).